

# Planning pathways: Student pack

## Activity one: Exploring opportunities

Use this worksheet to begin thinking about different goals you have for further education, training or work opportunities after school.

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**Skills and actions that can help me plan my next step:**

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**Interests and strengths that could help me choose my next step:**

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**Places I can go to for advice, support and information to help with my next step:** (Tip: you could use the LifeSkills advice map tool for help coming up with ideas)

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Use this worksheet to begin thinking about different goals you have for further education, training or work opportunities after school.

### Extension

Reflect on some specific goals, as well as any secondary options you have in mind. If you're not sure about your plan B, the links below the table can help you research some other routes.

	Plan A career/education/training goal	Plan B career/education/training goal
Where I see myself in one/two/five years from now:		
Skills, qualifications, training or experience that I might need to get there:		
Notes on any similarities in the skills, training or experiences needed for my plan A and plan B career goals:		

### Extension: Explore these careers further by using the following websites:

- [prospects.ac.uk](https://prospects.ac.uk)
- [ucas.com](https://ucas.com)
- [nationalcareers.service.gov.uk](https://nationalcareers.service.gov.uk)

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## Activity two: Paving the way

Use these next few pages to plan out three possible career goals and how you will work towards them. Work in pairs to gather more ideas from your peers.

Your destination could be a job, qualification or apprenticeship and might span a few months or a number of years. Make sure you include steps for getting advice, building skills and making decisions.

### My first choice career goal:

<b>Now</b>	
↓	
↓	
↓	
↓	
<b>Starting your career</b>	

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## Activity two: Paving the way (cont'd)

Below are four categories to think about when you're preparing for your career journey: choices, people, places and things to do.

- Use these ideas to begin completing your career timeline
- Select options you would consider for each list, and add ideas of your own
- How can other people help you plan your journey?

### My second choice career goal:

Choices	Places	People	Things to do
<ul style="list-style-type: none"> <li>• Subject choices at 14-16</li> <li>• Subject choices at 16-18</li> <li>• Further education</li> <li>• Higher education</li> <li>• Employment at 16</li> <li>• Employment at 18</li> <li>• Apprenticeship</li> </ul>	<ul style="list-style-type: none"> <li>• Web searches</li> <li>• Job websites</li> <li>• Local newspaper</li> <li>• Careers fair</li> <li>• Careers library at school</li> <li>• Local college</li> <li>• UCAS university course search</li> <li>• <a href="#">National careers service</a></li> <li>• <a href="#">National careers week</a></li> </ul>	<ul style="list-style-type: none"> <li>• Careers adviser</li> <li>• Teacher</li> <li>• Friend</li> <li>• Parent</li> <li>• Family member</li> <li>• Family friend</li> <li>• Other adults – who?</li> </ul>	<ul style="list-style-type: none"> <li>• Study hard</li> <li>• Develop skills</li> <li>• Enterprise activities</li> <li>• Take part in sports</li> <li>• Take part in clubs</li> <li>• Follow your own leisure interests, e.g. art, keeping animals, cooking</li> <li>• Part-time job</li> <li>• Holiday job</li> <li>• Work experience</li> <li>• Charity work</li> <li>• Summer course</li> <li>• Volunteer</li> </ul>

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## Activity two: Paving the way (cont'd)

Below are four categories to think about when you're preparing for your career journey: choices, people, places and things to do.

- Use these ideas to begin completing your career timeline
- Select options you would consider for each list, and add ideas of your own
- How can other people help you plan your journey?

### My third choice career goal:

Choices	Places	People	Things to do
<ul style="list-style-type: none"> <li>• Subject choices at 14-16</li> <li>• Subject choices at 16-18</li> <li>• Further education</li> <li>• Higher education</li> <li>• Employment at 16</li> <li>• Employment at 18</li> <li>• Apprenticeship</li> </ul>	<ul style="list-style-type: none"> <li>• Web searches</li> <li>• Job websites</li> <li>• Local newspaper</li> <li>• Careers fair</li> <li>• Careers library at school</li> <li>• Local college</li> <li>• UCAS university course search</li> <li>• <a href="#">National careers service</a></li> <li>• <a href="#">National careers week</a></li> </ul>	<ul style="list-style-type: none"> <li>• Careers adviser</li> <li>• Teacher</li> <li>• Friend</li> <li>• Parent</li> <li>• Family member</li> <li>• Family friend</li> <li>• Other adults – who?</li> </ul>	<ul style="list-style-type: none"> <li>• Study hard</li> <li>• Develop skills</li> <li>• Enterprise activities</li> <li>• Take part in sports</li> <li>• Take part in clubs</li> <li>• Follow your own leisure interests, e.g. art, keeping animals, cooking</li> <li>• Part-time job</li> <li>• Holiday job</li> <li>• Work experience</li> <li>• Charity work</li> <li>• Summer course</li> <li>• Volunteer</li> </ul>

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## Activity three: Independent learning

Why not try some of these independent tasks to get you taking your planning further?



### Routes research

If you completed worksheet two, research some of these pathways further. Use the list of websites from worksheet one, or try the LifeSkills [advice map tool](#) to get more information.

### Perfecting your plan

Once you've done this research, why not also add to your career plan from worksheet two?

## Handy places to get more advice and guidance

You can also explore the following pages to take your research and career journey planning further:

- [LifeSkills virtual work experience hub](#) – a range of tools, films and advice pages that are great for helping prepare for a work experience placement
- [Social action films and information](#) – get inspiration and advice if you're interested in volunteering opportunities

You can also check out government guidance on:

- [Apprenticeships](#)
- [Traineeships](#)
- [Other post 16 options](#) including T levels, technical and vocational qualifications, internships and school leaver schemes