

Quick-fire activity

Skills knock-out

Aim: To help students understand that certain skills are needed for a wide range of jobs **Age range:** 11-14 and 14-16

Steps

1. Write the following skills on the board and choose one to start the activity with:
Communication, numeracy, teamwork, problem solving, creativity

2. Ask one student at a time to suggest a job where that skill is important, and to give an example of how it is used (e.g. numeracy, nurse, reading patient graphs or dispensing medicines). Write each job suggestion on the board so students can see a growing list of jobs under each skill
 - Students can't repeat a job that's already been named in that round
 - Keep up a fast pace (set an appropriate time limit, e.g. 10 seconds) – if students take too long, they drop out
 - If they want to challenge a suggestion, they must say immediately. Use a class vote to determine whether the job suggestion is acceptable. If the challenge is upheld, the student suggesting the job drops out
 - The last student left in is the winner of the round

3. Repeat the process for each skill

4. At the end, ask students to comment on the list of jobs they have produced for each skill. The main point to draw out is the number and variety of different jobs for which each of these skills is important

5. Emphasise that these are some of the skills most valued by employers, and many of these skills are important in all jobs and workplaces

Try next

Use our [seven core transferable skills](#) lessons (11-19) to carry on looking at the skills needed in the future workplace.